

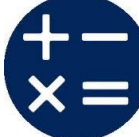











Year 6

Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up in Year 6. As a school, we are currently focusing on improving progress in Reading, Writing, Maths and building resilience as part of our whole 'School Improvement Plan'.

| Subject | Term 1 | Term 2 |
|---|--|--|
| PSHE  | Being Me in My World Know how to set goals for the year ahead. Understand what fears and worries are. Know about the lives of children in other parts of the world. Know that personal choices can affect others locally and globally. Know that their own choices result in different consequences and rewards. Understand how democracy and having a voice benefits the school community. | Celebrating Difference Know that there are different perceptions of 'being normal' and where these might come from. Know that being different could affect someone's life. Know that power can play a part in a bullying or conflict situation. Know that people can hold power over others individually or in a group. Know that difference can be a source of celebration as well as conflict. |
| English  | Class book: Beetle Boy Introducing Year 6 Writing Criteria Non-Chronological Report Short Narrative Reading: retrieval, inference and authorial choice Grammar: word classes; complex & compound; active & passive voice; tenses; phrases Spelling: statutory words | Class book: Beetle Boy Letter to inform Adventure narrative Character Description Reading: retrieval, inference and authorial choice Grammar: semi-colon for extended list; figurative language; parenthesis; speech punctuation Spelling: statutory words |
| Maths  | Number and place value up to and beyond 1 million Addition and subtraction, multiplication and division Fractions Measurement (conversion) | |
| Science  | Evolution and Inheritance <i>How do living things change and evolve?</i> Offspring similarities Fossils and Adaptation | Living things and their habitats <i>How do scientists classify plants and animals?</i> Different types of habitat Classification Identification |
| Computing  | Coding - To create a program with an object that repeats actions indefinitely. To use a timer to make objects repeat actions. To introduce variable statements to allow selection in a program. To understand what a variable is in programming. To use a variable to create a visual timer. | |

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|---|---|---|
| Art  | Printing William Morris prints | Painting Daniel Mackie inspired paintings |
| Geography  | | Fair Trade <i>Why is Fair Trade Fair?</i> The Silk Road Why & how countries trade Importing & exporting with China Why trade is not always fair Compare fair trade with non-fair trade producers |
| History  | Victorians <i>Why did Britain once rule the world's largest empire?</i> Timeline Lives of Victorian children & school Industrial Revolution The growth of the British Empire Victorian inventions Famous Victorians | |
| PE  | Outdoor: Football Indoor: Dance - Carnival | Outdoor: Netball Indoor: Gymnastics-Matching & Mirroring |
| RE  | Islam Theme: Beliefs and Practice <i>What is the best way for a Muslim to show commitment to God?</i> | Christianity Theme: Traditions (Christmas) <i>How significant is it that Mary was Jesus' mother?</i> |
| Music  | Ukelele | Christmas Church service preparation African Drumming |
| Spanish  | 'Where do you live?' (directions) 'In the town' (buildings and shops) | Weather Christmas |

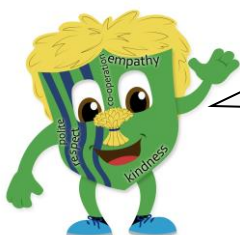
Visits and Visitors

Victorian School Morning

Christmas Service- Friday 13th December

Yours sincerely

All the Year 6 Team



I hope you have a super year at Westfield.
Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

