















# Year 6

Welcome back to a new term here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up in the Summer term. As a school, we are currently focusing on improving progress in mathematics and writing as part of our whole 'School Improvement Plan'.

Subject	Term 5	Term 6
<b>PSHE</b> 	<b>Relationships</b> Mental Health and strategies to take care of this; The stages of grief and different types of loss; The dangers of being 'online'; How to use technology safely and positively to communicate with friends and family.	<b>Changing Me</b> Changes during puberty; Looking after yourself physically and emotionally; Development of a baby from conception, through pregnancy and how it is born; Relationships; Self-esteem; Transition to secondary school.
<b>English</b> 	<b>Theme: Evacuees</b> <b>Power of Reading fiction book: <i>Goodnight Mr Tom</i> M Magorian</b> <b>Non-fiction: Letters, recipes</b>	
	Formal letter writing - letter from government (Evacuation) Historical narrative - evacuation story Explanation text - What was the Blitz? Diary - as an evacuee Reading focus on retrieval, inference and authorial choice Grammar revision: Different forms of punctuation Spelling: revision (Year 5 and 6 words) Root words	Recipes and baking Scripts of <i>Goodnight Mister Tom</i> Narrative - using dialects (formal and informal) Formal invitations to VE Day Propaganda posters Reading focus on retrieval, inference and authorial choice Spelling: revision (Year 5 and 6 words) Root words Drama: Production ( <i>Edith's Wartime Scrapbook!</i> )
<b>Maths</b> 	Interpreting line graphs & pie charts, drawing line graphs and using graphs to solve problems; Ratio & statistics, using ratio to solve problems; Scale - using scaling to reduce and enlarge shapes	Revision of topics: Number - FDP, measures, geometry  Enterprise and finance project.
<b>Science</b> 	<b>Electricity:</b> Electricity voltage linked to components. Relationship between brightness of lamp and volume of buzzer with number and voltage of cells used; Compare and explain variations; Use recognisable symbols as part of a circuit diagram.	<b>Evolution and inheritance</b> Living things change over time; Fossil clues about life on Earth millions of years ago; Offspring that can vary and is not identical to their parents; Adaptation to suit environments and this may lead to evolution.

<b>Computing</b> 	<b>Quizzes:</b> To create a variety of quizzes for different audiences.	
<b>D&amp;T</b> 	<b>Crumble kits</b> Designing and making a programmable moving vehicle.	
<b>Art</b> 	<b>Perspective Art</b> To explore the impact of an artist's work on society - Henry Moore/Alberto Giacometti: human form, sculpture.	
<b>History</b> 	<b>WW2 - Linked to English - Goodnight Mr Tom</b> To understand the reasons behind, and meaning of Appeasement. To understand the reasons for evacuation and ask and answer questions. To know and use the experiences of evacuees to complete drama and writing activities. To understand the impact rationing had on the British public. To investigate the use of propaganda in the home front war effort. To produce a non-chronological report, providing information on an aspect of WW2. Understand the effects of the blackout on the public using first-hand accounts. To explore censorship and propaganda and their use in WW2. To investigate the changing roles of women in WW2. To understand the role of Alan Turing in code breaking.	
<b>PE</b> 	<b>WW2 dances</b> Cricket and Rounders - throwing and catching skills Sports Day and Athletics	
<b>RE</b> 	In this enquiry, the children look at how belief in life after death has different interpretations for Muslims. They will look at the different ways that Muslims live, their view of a good life. The enquiry includes some controversial content and it is important that the children get the opportunity to explore this aspect fully.	
<b>Music</b> 	Linked to History - WW2 Music in the 1940's 'The age of mass electronically distributed music' Ukelele - War-time songs and learning songs for our Production 'Edith's Wartime Scrapbook'.	
<b>Spanish</b> 	<b>World War 2</b> To be able to group unknown vocabulary to help decode texts. To know the names of seven countries in Spanish and what language is spoken in that country. To be able to use key words to help decode texts. To compare what war was like in the country and the city. To be able to use adjectives to describe life in the country and the city.	<b>Festivals</b> Children will be looking at four popular Spanish festivals (La Tomatina, Las Fallas, La Fiesta de San Fermín and El Día de los Muertos) and learning about the history of each festival and where and why it is celebrated.

### Visits and Visitors

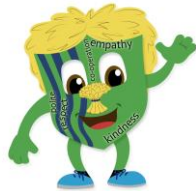
Magistrates in the Community: May 16<sup>th</sup>

Stibbington: May 18<sup>th</sup> (6C), 23<sup>rd</sup> (6S and 6A)

Alymerton: July 4<sup>th</sup> - 8<sup>th</sup>

Yours sincerely,

All the Year 6 Team



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I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING
- Yes, we are a TEAM