
















Year 6

Welcome back to a new term here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up in the Spring term. As a school, we are currently focusing on improving progress in mathematics and writing as part of our whole 'School Improvement Plan'.

Subject	Term 3	Term 4
PSHE 	Dreams & Goals: Know your own learning strengths. How to set realistic and challenging goals. Know what the learning steps are to achieve your goal. How to work with other people to make the world a better place. Know what your classmates like and admire about you.	Healthy Me: Take responsibility for own health and make healthy choices. Know about different types of drugs, their uses and effects on the body. Understand that some people can be exploited and made to do things that are against the law. Know why some people join gangs and the risks this involves. Understand what it means to be emotionally well and explore people's attitudes towards mental health/illness. Recognise stress and the triggers that cause this.
English 	Theme: Fossil Hunters Power of Reading fiction book: Malamander Reading focus on retrieval, inference and authorial choice Non-fiction: biography; explanation Poetry: creature and sea-based poems (The Great Lizards by Dave Calder) Narrative: character study Grammar revision: synonyms and antonyms, functions of a sentence, adverbials and hyphens Different forms of punctuation Spelling: Suffixes, <i>tion</i> and <i>sion</i> , <i>ci</i> and <i>ssi</i> , Year 5/6 words	Theme: Fossil Hunters Power of Reading fiction book: Malamander Reading focus on retrieval, inference and authorial choice Non-fiction: formal letter (the human impact on oceans) Poetry: performance poetry - The Kraken (Tennyson); The Listeners (De La Mare) Narrative: mystery writing Grammar revision: hyphenated words, tenses, standard English + 'I vs me', figurative language, subjunctive Spelling: silent letters, <i>ei</i> and <i>ie</i> , <i>ible</i> and <i>able</i>
Maths 	Co-ordinates; transformations - translation, reflection, enlargements. Measures: money, measurement and converting measures, area, perimeter, volume.	Angles - measuring and drawing, calculating missing angles. Properties of 3d shapes. Statistics. Ratio.

Science 	Rocks and fossils: Compare and group together rocks based on their appearance and simple physical properties. Describe how fossils are formed. Recognise that soils are made from rocks and organic matter.	Animals including humans: Identify, name and describe the main parts of the human circulatory system. Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
Computing 	Blogging: What is a Blog? To understand how a blog can be used as an informative text and the key features of a blog. Planning a class blog. Work collaboratively to plan a blog. Writing a class blog. Children will create a class blog or blog post with a specific purpose. Understand that the way in which information is presented has an impact upon the audience. Know how to share posts and comment. Understand the approval process that their posts go through and demonstrate an awareness of the issues.	Text Adventures: To find out what a text adventure is. To use 2Connect to plan a story adventure. To make a story-based adventure using 2Create a Story. To introduce an alternative model for a text adventure which has a less sequential narrative. To use written plans to code a map based adventure in 2Code.
D&T 	None this term.	Heathy and varied diet: Research, design, make and evaluate a cereal bar for a specific target consumer.
Art 	Fossil printing: Inspired by William Morris. Create own fossil-inspired image to design a block print incorporating a repeated design using complementary colours.	None this term.
History 	Victorians and Significant Victorian Women: Place the Victorian era on a timeline. Examine the life of rich and poor children (work, leisure, school); know some of the laws passed to protect them. Know some key figures who helped change Victorian society. Explain some of the educational reforms that took place during the 19 th century. Know who Queen Victoria was and why she was important. Describe some of the main events in the life of Queen Victoria. Explain what the Industrial Revolution was and know some of the significant inventors and inventions.	
Geography 	Rivers: Recap of the water cycle. Name and locate major rivers of the world. Describe key features of a river system. Uses of a river.	

PE 	Gym - Shape and balance; counter balance /counter tension. Outdoor games - Hockey.	Gym (cont) - Shape and balance; counter balance /counter tension. Outdoor games - Tennis.
RE 	Christianity and Humanism Our big question is: Is anything ever eternal? (Believing/Behaving)	Christianity Our big question is: Is Christianity still a strong religion 2000 years after Jesus was on Earth? (Believing/Belonging/Behaving)
Music 	Victorian Music Instruments of the orchestra and the impact of music on Victorian culture Royal Albert Hall. Rise of the music hall. Ukulele - Vincent by Don Mclean - Biography of Van Gogh. Ukelele	
Spanish 	The Weekend Vocabulary for 10 weekend activities. Telling the time using quarter past/quarter to/half past the hour. Introduce use of connectives. Give opinions on activities (3 positive and 3 negative).	Healthy Lifestyles Name and recognise names of food and drink. Say activities they do that keep them healthy. Follow a recipe in Spanish.

Visits and Visitors

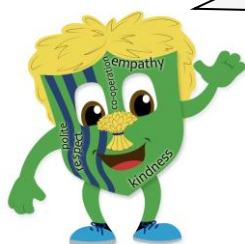
3rd March - World Book Day

March 2022 - Rivers study at Nene Valley

Victorian Inspiration day

Yours sincerely

All the Year 6 Team



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I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING
- Yes, we are a TEAM